- Understanding distributions
- Assessing a model
- Causality and correlations


## Five-figure summary

- Median
- Lower quartile
- Marks the value that represents $25 \%$ of the data
- Upper quartile
- Marks the value that represents $75 \%$ of the data
- Minimum observation
- Maximum observation
*mean is occasionally used and presented in a five-figure summary


## Presenting the five figure summary

Ages:
8, 20, 82, 3, 17, 0, 0, 22,
12, 22, 54, 0, 32, 41


## Presenting the five figure summary

Ages:
$[0,0,0,3,8,12,17]$.
[20, 22, 22, 32, 41, 54, 82]


## Practice: Five figure summary

Let's plot our class' ideal temperature for spring!
You will need to calculate the:

- Median and mean
- Upper quartile
- Lower quartile
- Minimum observation
- Maximum observation


## Practice: Five figure summary

| 60 | 65 | Around 70 <br> degrees | maybe around <br> the 60s, 74 the <br> highest | 65 |
| :---: | :---: | :---: | :---: | :---: |
| 70 degrees | 75 Fahrenheit | 67 | 65 degrees! | 22 |
| $65-70$ Degrees | $50-70$ degrees | 75 degree <br> Fahrenheit | 70 degrees | 60 degrees <br> Fahrenheit |
| $60^{*} F$ | I like it cool | 65 | 70 | 62 |
| 70 degrees | 65 degrees $F$ | 70 | Between $57-62$ | 67 |

## Practice: Five figure summary

| 67 | 74 | 70 | 70 | $55-60$ with a <br> nice breeze |
| :---: | :---: | :---: | :---: | :---: |
| 65 | 35 | 20 | 65 degrees | 65 |
| $65-70$ | 72 | 70 | 70 winds | 70 |
| 50 | 60 | 50 degrees | 70 degrees | 70 |

## Spread and Distribution

## Purpose of standard deviation

| Subject | Marks out of <br> ten | Mean <br> Average | Median <br> average |
| :--- | :--- | :--- | :--- |
| French | $2,4,5,7,7$ | 5 | 5 |
| Religious <br> Studies | $0,5,10,7,3$ | 5 | 5 |
| History | $5,5,4,6,5$ | 5 | 5 |





## Calculating the standard deviation (population)

$$
\sigma=\sqrt{\frac{\sum_{i=1}^{n}\left(x_{i}-\mu\right)^{2}}{n}}
$$

## Calculating the standard deviation

- Calculate the mean
- Calculate the deviation
- Difference between the observation and the mean
- Calculate the sum of the squared deviation


## Calculating the standard deviation

- Calculate the variance
- How spread out is the data
- Calculate the standard deviation

$$
\text { Variance }=\frac{\text { sum of the squared deviations }}{\text { number of observations }}
$$

- Square root of variance

Understanding skewness and kurtosis

## Skewness



## Distribution of skew and kurtosis



Assessing a model

## Example: Jury selection

- An impartial jury should be representative of the population of the relevant region
- Final trial jury selected from group of prospective jurors by deliberate inclusion/exclusion


## Example: Jury selection

- Supreme Court case of Robert Swain
- Black men convicted and sentenced to death by all white jury in Talladega County, Alabama, 1962
- Alabama supreme court declared that that jury was constitutionally composed


## Example: Jury selection

At the time of this trial

- Only men aged 21 and above and eligible
- $26 \%$ of the men in the population identified as Black
- Yet, only $8 \%$ of the representative population of eligible jurors were Black


# U.S. Supreme Court concluded ""the overall percentage disparity has been small." 

## Example: Jury selection

With a population of whom $26 \%$ are Black, how likely is it to draw a panel that Black folx only make up $8 \%$ ?

1. Simulate data based on the model
a. $26 \%$ Black, $74 \%$ White and others
2. Simulate drawing at random from this population
3. Demonstrate the chances of this panel (8\%) being selected at random
a. Is this panel likely to happen at random (therefore small disparity)?

## Prediction under model of random selection



## Comparing the prediction and data



## So, what can we conclude?

- If we select a panel of size 100 at random it is very unlikely to get the counts that we saw at Robert Swain's trial
- Very unlikely that this panel is drawn by chance, with the model of random selection we simulated
- We can reasonably assume that this panel was not selected by random sampling from eligible jurors
- Difference between $26 \%$ and $8 \%$ is not so small as to be explained well by chance alone


## Why did this happen?

- Jury panels selected from a jury roll of names that jury commissioners acquired
- Often in favor of people in the commissioners' social and professional circles
- When there are Black panelists in the selection pool, most don't make it to the final jury panel


## Causality and correlations

## John Snow and the Broad Street pump



## Correlations $\neq$ causation

- Observational studies can help us establish a link between 2 variables
- Could be 2 phenomenons happening at the same time
- Not always a situation where phenomenon A causes phenomenon B


## Correlations $\neq$ causation

- Confounding factor(s)
- Coffee and lung cancer
- Ice cream sales and rate of drowning


## Role of randomization

- Assignning individuals to the treatment and control groups at random
- Randomized controlled trial (RCT) v. observational study
- Treatment groups
- Control groups


## Role of randomization

- To account—mathematically_for the possibility that randomization produces treatment and control groups that are quite different from each other
- To make precise mathematical statements about differences between the treatment and control groups
- Statistically significant
- Make justifiable conclusions about whether the treatment has any effect

